

School #4 SCEP Documentation

| | | |
|---|--|--|
| A. Statement of Practice Addressed: 3.2, 3.5, 4.2, 4.4, 4.5 | Tenet: 3 | B. Current HEDI Self-Rating: H__ E__ D__ I__ |
| C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) in regard to this goal area: | | |
| Students need an increase independent reading and comprehension to perform on level. | | |
| | | |
| D. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation. | | |
| 1. Increase accountable individual reading by increasing Accelerated Reading words read from 35,000,000 to 55,000,000 for all of School #4 | | |
| 2. 100% classroom utilization of AR | | |
| 3. Increase STAR Reading one tenth per month of instruction. | | |
| Activity(ies): GRAIR three times a week for 20 minutes | Responsible Stakeholders: All teachers | Timeline: Throughout the school year |
| Student pictures for each point goal and certificates | Principal | All year |
| Two reading evening events | Community members/principal | December and March |
| Dunkirk Library access and information on AR books | Principal/School Library Aide/Community members | By October |
| | | |

