

A. Statement of Practice Addressed: The school leader has a fully functional system in place aligned to the District's APPR to conduct targeted and frequent observation and track progress of teacher practices based on student data and feedback	Tenet: 2.4	B. Current HEDI Self-Rating: H__ E__ D__ I__
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) in regard to this goal area:		
Survey data from PLC's Dunkirk School Performance Scan indicates the need for increased feedback for teachers from administration. The student survey data indicated a need for increased principal presence in the classrooms as indicated by the student survey.		
D. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.		
1. Quarterly walk throughs completed by the principal		
2. Quarterly staff meeting sharing walk through data		
Activity(ies): Create Survey Monkey to explore which indicators teachers desired feedback on/Staff meeting to describe observable practices for each chosen indicator	Responsible Stakeholders: Principal creates/Teachers complete	Timeline: April 2016
Design walk through tool in Survey Monkey to collect data	School Improvement team	May 2016
Complete quarterly walk through	Principal	October 2016 December 2016 March 2016 May 2016
Quarterly staff meeting to review walk through data	All teachers and principal	October 2016 December 2016 March 2016 May 2016
Professional Development requests based on data findings	Teachers/Principal/Curriculum Coordinators	May 2016